

Thursday, August 30, 2018

Write In Your Agenda:

CW:

- “Earth’s Density Column” Note Sheet.
- “Layers of the Earth – A Deeper Look” Work Sheet
- Play a Kahoot. (if earned – 5 or fewer interruptions)

HW:

- None.

Write In Your Monitoring Log:

Warm-Up Prompt:

Name the 6 layers of the Earth that we have learned about so far (hint – look at the back of your Avocado Activity sheet)

You will need:

- Pencil
- Binder
- Agenda

Learning Goal and Scale

- *TSW be able to accurately measure distance, mass, volume, and density using the metric system.*

	4	In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge, understanding, and measurement/calculation skills to real-world scenarios including connection to an object's density.
	3	TSW be able to accurately measure distance, mass, volume, and density using the metric system.
	2	TSW be able to accurately measure distance, mass, volume, and density using the metric system. (including 3 of the 4 requirements): <ul style="list-style-type: none">o Distanceo Masso Volumeo Density
	1	TSW be able to accurately measure distance, mass, volume, and density using the metric system. (including 2 of the 4 requirements): <ul style="list-style-type: none">o Distanceo Masso Volumeo Density
	0	Even with help, the student experiences no success.